



## PRICEVILLE ELEMENTARY SCHOOL STRATEGIC PLAN 2019-20

*"Every Child a Graduate. Every Graduate Prepared to Lead."*

### **Goal #1: All students at Priceville School will achieve academic growth in Mathematics**

- **Objective:** 100% of All Students will demonstrate performance growth in Mathematics as measured by Exact Path and/or Scantron end of year benchmark assessment
  - **Strategy 1:** Use Formative Assessments to Guide Standards based Instruction - Teachers will administer the Exact Path Benchmark Assessment
    - **Activity** – Administer, Analyze, and Utilize Exact Path and Study Island Formative Assessments
    - **Activity** – Professional Development as needed
  - **Strategy 2:** Focused Instruction on special populations - Special education students will be taught and assessed based upon their current math performance goal to address specific, individual needs.
    - **Activity** – Touch Point Math used for reinforcement of standard based skill deficits
    - **Activity** - Professional Development
  - **Strategy 3:** Differentiated Instruction: Teachers will provide explicit whole group and small group instruction daily, addressing different learning styles, using the text adopted curriculum while using a variety of AMSTI, Engage NY and OGAP active engagement strategies. IEP goals will be implemented and Rtl guidelines will be followed. Teachers will utilize proper tiered instruction.
    - **Activity** – Explicit, Tiered Instruction
    - **Activity** – Hands on Instruction and Practice
    - **Activity** – Use of Technology as an Instructional Tool
    - **Activity** – Professional Development

### **Goal #2: All students at Priceville School will achieve academic growth in Reading**

- **Objective:** 100% of All Students will demonstrate performance growth in Reading as measured by Exact Path and/or Scantron end-of-year benchmark assessments
  - **Strategy 1:** Use Formative Assessments to Guide Standards based Instruction - Teachers will administer the Exact Path Assessment at the beginning, middle, and end of the school year, along with the Scantron assessment in grades 3 - 4. Additionally, DIBELS will be administered in grades K-2 to work towards literacy goals.
    - **Activity** - Administer, Analyze and Utilize Exact Path, Scantron and DIBELS Formative Assessment
    - **Activity** – First Grade will pilot Saxon Phonics program
    - **Activity** – Professional Development
  - **Strategy 2:** Focused instruction on special populations - Special Education students will be taught and assessed based upon their current reading goals in order to address specific, individual needs.
    - **Activity** – Use of IRead & System 44 programs for reinforcement of standards based skill deficits

**Activity** - Professional Development



o **Strategy 3:** Differentiated Instruction: Teachers will provide explicit whole group and small group instruction daily, addressing different learning styles, using the text adopted curriculum while using a variety of Action Phonics active engagement strategies. IEP goals will be implemented and RtI guidelines will be followed. Teachers will utilize proper tiered instruction.

- **Activity** – Explicit, Tiered Instruction
- **Activity** – Hands on Instruction and Practice
- **Activity** – Use of Technology as an Instructional Tool
- **Activity** – Professional Development

- o Strategy 4: Priceville Elementary will meet the requirements of the Literacy Act.
  - Activity - PES will provide summer reading for K-3 Students with reading deficiencies.

**GOAL # 3: Priceville School will implement a parental involvement plan in the 2019-20 school year to provide more opportunities for parent, family, and community engagement.**

- **Objective 1:** 100% of all teachers will collaborate to provide opportunities and innovative ways to more effectively involve and serve parents.
  - o **Strategy 1:** Parent/Family Engagement Activities – Our school will endeavor to continually seek involvement and input from families to support a community of learning. We will plan and offer a variety of activities and opportunities for parents and families as a means to encourage their involvement in our school and with their students.
    - **Activity** – Access to Staff – opportunities to volunteer and participate in school activities
    - **Activity** – Mentoring/Advisory – parents contacted monthly
    - **Activity** – Parent/Family Engagement Events – Meet the teacher, community wide Thanksgiving, town council program
    - **Activity** – Teachers will utilize technology to communicate with parents through School Status

**Goal #4: Priceville Elementary School will decrease numbers of students who are chronically absent.**

- **Objective 1:** 100% of teachers will collaborate to provide ways to encourage parents and students to develop habits of regular attendance.
  - o **Strategy 1:** District and School Level data meetings for accountability.
  - o **Strategy 2:** PES will utilize student advisory to strengthen relationships with parents and students for communication and accountability
  - o **Strategy 3:** PES will utilize School Status to track student absenteeism and contact students and parents.