



# West Morgan Elementary School Parent Compact 2018-2019 School Year



West Morgan Elementary School, and parents of students participating in activities, services, and programs funded by Title I, ESSA (Every Student Succeeds Act) and participating children, agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**West Morgan Elementary SCHOOL Responsibilities**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide highly qualified teachers
- Provide differentiated instruction
- Provide Common Core and College ready Standards

**Hold parent-teacher conferences (as needed) during which this compact will be discussed as it relates to the individual child's achievement.**

- Teachers are available before/after school and during planning time
- Teachers will contact parents monthly via text, email, and phone conferences.

**Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Mid-nine weeks report card
- Nine week report card

**Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Parents may contact school to arrange consultation with their child's teacher
- Teacher websites, e-mail, phone conferences

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Attend classroom and school events
- Assist with activities and special events in classrooms
- Assist teachers by participating as reading and/or math helpers

**Ensure regular two-way, meaningful and practicable communication between family members and school staff, in a language family members can understand.**

- Weekly Newsletters and graded papers folder
- Monthly contact by phone, text or email
- Each nine weeks progress and grade reports will be sent home.

**PARENT Responsibilities: We, as parents, will support our children's learning in the following ways:**

- Make sure student attends school daily and arrives to school on time
- Monitor homework for completion
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed and communicate with the school and LEA by promptly reading notices received by my child from school or by mail, and responding as appropriate

**STUDENTS Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Do classwork and homework every day and ask for help when help is needed
- Read some everyday outside of school time
- Be responsible for my own behavior
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday
- Pay attention, follow rules, and do the BEST work I can

Principal Signature Rebecca E. Burt      Date August 8, 2018

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

*Please Sign and Return Top Copy to Your Child's Teacher. Keep Second Copy at Home*