

# "I Can" Read

## Proper English

- I can show that I know how to use words correctly when I speak and write **L.K.1**
- I can print lots of upper/lowercase letters **L.K.1A**
- I can use nouns and make them plural **L.K.1B**
- I can understand and use question words (who, what, where, when, why) **L.K.1D**
- I can use the right punctuation at the end of sentences **L.1.2B**
- I can use commas when I write the date or make a list **L.1.2C**
- I can use sight words and spelling patterns to help me spell words correctly **L.1.2D**
- I can use what I know about letters and their sounds to spell new words correctly **L.1.2E**
- I can show that I know how to write sentences correctly **L.K.2**
- I can capitalize the first word in a sentence **L.K.2A**
- I can capitalize the word "I" **L.K.2A**
- I can find and name the punctuation at the end of a sentence **L.K.2B**
- I can write a letter or letters for most consonant sounds **LK.2C**
- I can write a letter or letters for most short vowel sounds **L.K.2C**
- I can use what I know about letters and sounds to spell simple words **L.K.2D**
- I can use common prepositions (to, from, in, out, on, off, for, of, by, with) **L.K.1E**
- I can create longer complete sentences with my class **L.K.1F**



## Fiction Reading

- I can ask and answer questions about important details **RL.K.1**
- I can retell a story using details **RL.K.2**
- I can tell the characters, setting, and what happens in stories **RL.K.3**
- I can ask and answer questions about new words **RL.K.4**
- I can tell the difference between the kinds of fiction I read **RL.K.5**
- I can tell who the author/illustrator are in stories **RL.K.6**
- I can tell how the words/pictures go together in stories **RL.K.7**
- I can tell what is the same/different about characters **RL.K.9**
- I can be an important part of fiction reading in my class **RI.K.10**

## Non-Fiction Reading

- I can ask and answer questions about important details in nonfiction stories **RI.K.1**
- I can tell the main topic and important details **RI.K.2**
- I can tell how people, events, or ideas are connected **RI.K.3**
- I can ask and answer questions about new words in nonfiction stories **RI.K.4**
- I can find the front cover, back cover, and title page **RI.K.5**
- I can tell who the author and illustrator are in stories **RI.K.6**
- I can tell how the words and pictures go together **RI.K.7**
- I can find the reasons an author gives to make the information more clear **RI.K.8**
- I can tell how two nonfiction books about the same thing are alike/different **RI.K.9**
- I can be an important part of nonfiction reading activities in my classroom **RI.K.10**

## Writing

- I can draw or write to help me share what I think **W.K.1**
- I can draw or write to help me explain about a topic **W.K.2**
- I can draw or write to tell an organized story about something **W.K.3**
- I can listen to my friends' ideas to help add details **W.K.5**
- I can use a computer or tablet to publish my writing **W.K.6**
- I can help my class learn about a subject and write about it **W.K.7**
- I can use what I know and have read to answer questions **W.K.8**

## Speaking/Listening

- I can show that I know how to have good conversations with friends/teachers **SL.K.1**
- I can listen and take turns when I have conversations **SL.K.1A**
- I can have a long conversation with another person **SL.K.1B**
- I can tell what a story is about **SL.K.2**
- I can ask/answer a question **SL.K.3**
- I can use details when I tell about things **SL.K.4**
- I can speak and share my ideas clearly **SL.K.6**

# "I Can" Do Math

## Counting & Cardinality

- I can count to 100 by ones and tens K.CC.A.1
- I can count forward starting at any number I have learned K.CC.A.2
  - I can write numbers from 0 to 20 K.CC.A.3
- I can write a number to tell about a group of 0 to 20 things
  - I can understand how number names go with counting things in the right order K.CC.B.4
    - I can name the number for each thing in a group as I count them K.CC.B.4a
  - I can understand that the last thing I count tells the number of things in the group K.CC.B.4b
  - I can understand that things in a group can be moved around and the total is the same K.CC.B.4b
  - I can understand that the next number I say when I count means that there is one more K.CC.B.4c
    - I can count up to 20 to tell how many things are in a line, box, circle K.CC.B.5
    - I can count up to 10 to tell how many things are in a group K.CC.B.5
  - I can count out a group of things when someone gives me any number from 1 to 20 K.CC.B.5
  - I can use matching or counting to tell if a group of objects in one group is bigger/smaller as another group of objects K.CC.C.6
    - I can compare two written numbers between 1 and 10 K.CC.C.7

## Operations & Algebraic Thinking

- I can use what makes sense to me to show I can add K.OA.A.1
- I can use what makes sense to me to show I can subtract K.OA.A.1
- I can use objects or drawings to show that I can solve addition word problems up to 10 K.OA.A.2
- I can use objects or drawings to show that I can solve subtraction word problems up to 10 K.OA.A.2
- I can take apart any number from 1 to 10 to show I can understand the number K.OA.A.3
- I can take any number from 1 to 9 to show what I need to make ten K.OA.A.4
- I can add numbers within 5 K.OA.A.5
- I can subtract numbers within 5 K.OA.A.5

## Measurement and Data

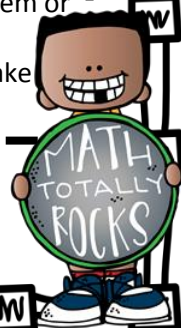
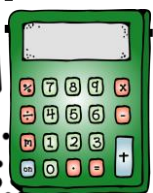
- I can show and tell about the parts of a thing that I can measure K.MD.A.1
- I can compare two things that are measured using the same tool by using words like longer/shorter K.MD.A.2
- I can put things into groups by looking at how they are the same K.MD.B.3
  - I can count the things that I put into groups and then sort them by how many K.MD.B.3

## Numbers in Base Ten

- I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number K.NBT.A.1
- I can show how many tens and ones in numbers 11 to 19 by drawing a picture or writing a number sentence K.NBT.A.1

## Geometry

- I can name and tell about shapes I see around me K.G.A.1
- I can tell where I see shapes by using positional words K.G.A.1
- I can name shapes no matter how big they are or which way they are turned K.G.A.2
- I can tell if a shape is a 2D or 3D shape K.G.A.3
- I can think about and compare 2D and 3D shapes K.G.B.4
- I can make shapes by drawing them or by using sticks/clay K.G.B.5
  - I can use simple shapes to make larger shapes K.G.B.6



# “I Can” Read

## Proper English

- I can figure out what words mean by thinking about what I have read L.K.4
- I can find new meanings for words I already know and use them correctly L.K.4A
- I can use beginnings and endings of words to help me figure out what they mean L.K.4B
  - I can figure out how words are related L.K.5
- I can sort things into groups and use the names of the groups to understand LK.5A
  - I can match some verbs and adjectives with their opposites L.K.5B
  - I can tell how words are used in real life L.K.5C
  - I can tell the difference between verbs that are most alike L.K.5D
- I can use the new words I learn in different ways to show that I know what they mean L.K.6

## Foundational Skills

- I can read the words in a book in order RF.K.1A
- I can understand that words can be written using letters RF.K.1B
- I can understand that words have spaces RF.K.1C
- I can name all upper/lower case letters RF.K.1D
- I can recognize and make rhyming words RF.K.2A
- I can count and divide words into syllables RF.K.2B
- I can blend and take apart beginning sounds & ending parts RF.K.2C
- I can find and say the beginning, middle, and ending sound in words RF.K.2D
- I can make new words by changing a consonant or vowel sound RF.K.2E
- I can say the most common sound for each consonant in the alphabet RF.K.3A
- I can match the long and short vowel sounds with the letters that go with them RF.K.3B
- I can read common sight words RF.K.3C
- I can tell the difference between and read similar words by looking at the letters RF.K.3D
  - that are different
- I can read and understand books at my level well RF.K.4

