

Morgan County Schools

Dyslexia Screening Process

1. Students that fall below 10% on the Universal screener component (Scantron, DIBELS K-2, STAR), will need to be brought before the Problem Solving Team (PST) to begin dyslexia specific screening.
2. After the screening, if a student fails 3 of the 4 screening categories (Sight Word Efficiency, Phonemic Decoding Efficiency, Written Spelling, and Reading Accuracy) the student will need a dyslexic specific intervention (SPIRE Grades K-8 or REWARDS Grades 6-12).
3. If a child fails 1 or 2 screening components, continue honing in and focusing on their skills gaps, identifying their interferences, and intervening with specific activities.
4. Prior to students receiving dyslexic specific intervention, the ***MCS Intervention Notification for Parents*** letter will need to be sent home.
5. Progress needs to be communicated each month with the ***MCS Monthly Intervention Progress Report***.
6. Dismissal from the dyslexia specific intervention will be determined by the student progress through SPIRE and REWARDS.