Morgan County Schools

Dyslexia Screening Process

1. Students that fall below 10% on the Universal screener component (Scantron, DIBELS K-2, STAR), will need to be brought before the Problem Solving Team (PST) to begin dyslexia specific screening.

2. After the screening, if a student fails 3 of the 4 screening categories (Sight Word Efficiency, Phonemic Decoding Efficiency, Written Spelling, and Reading Accuracy) the student will need a dyslexic specific intervention (SPIRE Grades K-8 or REWARDS Grades 6-12).

3. If a child fails 1 or 2 screening components, continue honing in and focusing on their skills gaps, identifying their interferences, and intervening with specific activities.

4. Prior to students receiving dyslexic specific intervention, the MCS Intervention Notification for Parents letter will need to be sent home.

5. Progress needs to be communicated each month with the MCS Monthly Intervention Progress Report.

6. Dismissal from the dyslexia specific intervention will be determined by the student progress through SPIRE and REWARDS.

January 2019